

## HANDBOOK FOR 2021

# FACULTY of APPLIED SCIENCES

DEPARTMENT of SPORT STUDIES

### **IMPORTANT NOTICES**

Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year/semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the institution and, if permitted, will be in accordance with the rules applicable at that time.

The rules in this departmental handbook must be read in conjunction with the General Rules (G Rules) contained in the DUT General Handbook for Students as well as the relevant Study Guides.

With respect to an appeal, your attention is specifically drawn to Rules G1(8) and (9), and to the process of dealing with student's issues.

## STRATEGIC DIRECTION (2015-2019) FACULTY OF APPLIED SCIENCES

[Educate. Engage. Innovate.]

### VISION

Leading innovation through science and technology.

### MISSION STATEMENT

- Educate students
- Generate new scientific knowledge
- Engage communities

### **VALUES**

- 1. **Accountability**: We take ownership of all activities, resources and tasks required of us. We deliver on our promises and responsibilities.
- 2. **Integrity**: We adhere to moral standards and principles. We are transparent and consistent in all our actions, and lead by example.
- 3. **Dedication**: We are committed to achieving our goals and expectations.
- Professionalism: We operate within clear boundaries with respect to our code of conduct.
- 5. **People Oriented**: We are committed to sustaining the morale and holistic development of staff and student. We value diversity in all forms.

### **DEPARTMENT OF SPORT STUDIES**

### VISION

A recognised sport institute of innovative graduates to industry.

### **MISSION STATEMENT**

Empowering students to build sustainable futures in sport.

### **VALUES**

- 1. **Commitment**: We keep our promises. Always accountable)
- 2. Integrity: We are honest and fair in all our dealings. We have pride for what we do.)
- 3. **Professionalism**: We maintain highest standards of ethics. We walk the talk)
- 4. **Health and Wellness**: We promote a physically active and healthy lifestyle)
- 5. **People-Centered**: We have respect for all. We embrace diversity)
- 6. **Collaboration**: We value partnerships with key stakeholders. Our success depends on their success)

### **CONTENTS**

| ı.  | DEPAR  | RTMENTAL & FACULTY CONTACT DETAILS                       | Page<br> |
|-----|--------|--|----------|
| 2.  | DEPAR  | RTMENTAL STAFF   | 2        |
| 3.  | QUALI  | FICATIONS OFFERED BY THE DEPARTMENT                      | 2        |
| 4.  | HIGHE  | R CERTIFICATE: SPORT MANAGEMENT SCIENCE                  |          |
|     | (HCSM  | (SI)   | 2        |
| 4.1 |        | ime Structure  | 3        |
|     |        | me Information   | 3        |
|     | 4.2.1  | Academic Integrity                                       | 3        |
|     | 4.2.2  | Code of Conduct for Students                             | 3        |
|     | 4.2.3  | Attendance   | 3        |
|     | 4.2.4  | Work Integrated Learning (WIL)                           | 3        |
|     | 4.2.5  | Assessment and Moderation                                | 4        |
|     | 4.2.6  | Employment Opportunities                                 | 4        |
| 4.3 |        | ime Rules  | 4        |
|     | 4.3.1  | Minimum Admission Requirements                           | 4        |
|     | 4.3.2  |  | 5        |
|     | 4.3.3  | Pass Requirements  | 6        |
|     | 4.3.4  | Progression Rules  | 6        |
|     | 4.3.5  | Exclusion Rules  | 6        |
|     | 4.3.6  | Interruption of Studies                                  | 6        |
|     | 4.3.7  | Code of Conduct  | 6        |
|     | 4.3.8  | Attendance and Assessment                                | 6        |
|     | 4.3.9  | Health and Safety  | 7        |
|     | 4.3.10 | General Education Module                                 | 7        |
|     | 4.3.11 | Articulation into the National Diploma: Sport Management | 7        |
| 5.  |        | DNAL DIPLOMA: SPORT MANAGEMENT (NDSPMI) ED OUT 2019)     | 7        |
| 5 1 |        | ime Structure  | 8        |
|     |        | ime Information  | 8        |
| ٥.۷ | 5.2.1  |  | 8        |
|     | 5.2.2  | Code of Conduct for Students                             | 8        |
|     | 5.2.3  | Attendance   | 8        |
|     | 5.2.4  | Work Integrated Learning (WIL)                           | 8        |
|     | 5.2.5  | Assessment and Moderation                                | 9        |
|     | 5.2.6  | Employment Opportunities                                 | 9        |
| 5.3 |        | ime Rules  | 9        |
|     | 5.3.1  | Minimum Admission Requirements                           | 9        |
|     | 5.3.2  | Selection Criteria                                       | 11       |
|     | 5.3.3  | Pass Requirements  | II       |
|     | 5.3.4  | Progression Rules  | - 11     |
|     | 5.3.5  | Exclusion Rules  | 11       |
|     | 5.3.6  | Interruption of Studies                                  | 12       |
|     | 5.3.7  | Work Integrated Learning Rules                           | 12       |
|     | 5.3.8  | Code of Conduct  | 12       |
|     | 5.3.9  | Attendance and Assessment                                | 12       |
|     | 5.3.10 | Health and Safety  | 12       |

4

| 6.   | <b>BACHEL</b> | OR OF SPORT SCIENCE AND MANAGEMENT (BASSMI)   | 13 |
|------|---------------|---|----|
| 6. I | Programm      | ne Structure                                  | 13 |
| 6.2  | Programm      | e Information                                 | 15 |
|      | 6.2.1         | Academic Integrity                            | 15 |
|      | 6.2.2         | Code of Conduct for Students                  | 15 |
|      | 6.2.3         | Attendance                                    | 15 |
|      | 6.2.4         | Work Integrated Learning (WIL)                | 15 |
|      | 6.2.5         | Assessment and Moderation                     | 15 |
|      | 6.2.6         | Employment Opportunities                      | 16 |
| 6.3  | Programm      | ne Rules                                      | 16 |
|      | 6.3.1         | Minimum Admission Requirements                | 16 |
|      | 6.3.2         | Selection Criteria                            | 17 |
|      | 6.3.3         | Pass Requirements                             | 17 |
|      | 6.3.4         | Progression Rules                             | 17 |
|      | 6.3.5         | Exclusion Rules                               | 18 |
|      | 6.3.6         | Interruption of Studies                       | 18 |
|      | 6.3.7         | Work Integrated Learning Rules                | 18 |
|      | 6.3.8         | Code of Conduct                               | 18 |
|      | 6.3.9         | Attendance and Assessment                     | 18 |
|      | 6.3.10        | Health and Safety                             | 18 |
|      | 6.3.11        | Institutional General Education Modules – IGE | 18 |
|      | 6.3.11        | Faculty General Education Modules - FGEI      | 19 |
| 7.   | SERVICE       | ED SUBJECTS                                   | 19 |
| 8.   | SHORT         | COURSES                                       | 19 |
| 9.   |               | Γ CONTENT:                                    | 19 |
| 9.1  | HC: Spor      | t Management Science                          | 19 |
| 9.2  |               | port Management                               | 22 |
| 9.3  | Bachelor:     | Sport Science & Management                    | 27 |

### I. DEPARTMENTAL & FACULTY CONTACT DETAILS

All departmental queries to:

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Location: Block S4 Level 3, Steve Biko Campus

**Executive Dean:** Prof S Singh

Executive Dean's Secretary:

Ms Nirvana Naidoo
Telephone No:

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Location: Between Block S6 and S7, Level 4,

Steve Biko Campus

### 2. DEPARTMENTAL STAFF

**Head of Department:** Prof C Pienaar, PhD (Human Movement Studies) D. Com.

Lecturers: Ms C Lotz, M Tech: Marketing (DUT), B Tech: Marketing

(DUT), ND: Marketing (DUT).

Dr S B Hussain, PhD: Marketing (DUT), M Tech: Public Relations (DUT), B Tech: Public Relations (DUT), ND: Public Relations (DUT).

Dr S Currie, PhD: Sport Science (UNIZULU), Master of Sport Science (UNIZULU), BSc (Hons): Sport Science Biokinetics (UNIZULU), BSc Human Movement Science (UNIZULU).

Mr N Neveling, M Tech: Sport & Exercise Technology (TUT), BA: Human Movement Studies, BA (Hons): BioKinetics (UP).

Dr J C Tee, D Phil: Sport Science (UJ), M.Sc. (Med) Exercise Science (WITS), Post-Graduate Certificate in Education (Senior Phase and Further Education and Training) (UNISA); B.Sc. (Med.) (Hons): Exercise Science (UCT), B.Sc. Sport Science (UJ).

**Secretary:** 

Mrs S Singh, B Tech: Management (UNISA), ND: Office Management & Technology (UNISA)

### 3. QUALIFICATIONS OFFERED BY THE DEPARTMENT

The following programmes are offered in this department:

|                                      | Qualification Code |   | SAQA<br>NLRD ID |
|--------------------------------------|--------------------|---|-----------------|
| HC: Sport Management Science         | HCSMS1             | 1 <sup>st</sup> Offered January 2017            | 99614           |
| ND: Sport Management                 | NDSPMI             | Revised structure from Jan 2011(Phase out 2019) | 72263           |
| Bachelor: Sport Science & Management | BASSMI             | Ist Offered January 2020                        | 109085          |

## 4. HIGHER CERTIFICATE: SPORT MANAGEMENT SCIENCE (HCSMSI)

### **Purpose of Qualification**

The Higher Certificate in Sport Management Science empowers graduates to obtain the necessary knowledge, skills, and practical ability to function within the sport business management environment.

This will be achieved by providing a unique blend of comprehensive knowledge, skills and understanding in management and sport science. Graduates would be competent in analysing and practically applying relevant skills in a global context in the sport industry.

### 4.1 PROGRAMME STRUCTURE (1 YEAR) (HCSMS1)

| Code    | Modules Offering                                      | Year<br>of<br>Study | Compuls<br>ory/<br>Elective | Assessm<br>ent<br>Method | SAQA<br>Credit | NATED<br>Credits | Pre-<br>requisite<br>Subjects |
|---------|---|---------------------|-----------------------------|--------------------------|----------------|------------------|-------------------------------|
| PCHN101 | Principles of Coaching                                | la                  | С                           | CA                       | 16             | 0.131            | N/A                           |
| SPBA101 | Sport Business Administration                         | la                  | С                           | CA                       | 12             | 0.097            | N/A                           |
| CSTN101 | Cornerstone 101 (IGE)                                 | la                  | С                           | CA                       | 12             | 0.094            | N/A                           |
| CSKS101 | Communication Skills                                  | la                  | С                           | CA                       | 12             | 0.097            | N/A                           |
| BEEF101 | Business Economics:<br>Entrepreneurship & Finance     | la                  | С                           | CA                       | 12             | 0.096            | N/A                           |
|         |   |                     |                             |                          |                |                  |                               |
| TPACI0I | Teaching Physical Activity to Children                | Ib                  | С                           | CA                       | 16             | 0.131            | N/A                           |
| PSMA101 | Sport Management 1:<br>Principles of Sport Management | Ib                  | С                           | CA                       | 12             | 0.096            | N/A                           |
| PSMK101 | Sport Marketing I:<br>Principles of Sport Marketing   | lb                  | С                           | EX                       | 12             | 0.096            | N/A                           |
| PJMN101 | Project Management                                    | Ιb                  | С                           | CA                       | 8              | 0.064            | N/A                           |
| MPAPI0I | Management Principles of<br>Anatomy and Physiology    | lb                  | С                           | CA                       | 12             | 0.097            | N/A                           |

KEY: All subjects are compulsory.

Assessment Method: Ex=Examination; CA=Continuous Assessment

Year of Study: Numbers indicates the year of study, "a" = Semester 1, "b" = Semester 2

(eg Ib=Year I, Semester 2)

A pre-requisite subject means this subject must be passed prior to registration for the subsequent subject FGE = Faculty General Education Module, IGE = Institutional General Education Module

### 4.2 PROGRAMME INFORMATION

All lectures for the HC: Sport Management Science will be conducted on a full-time basis over a period of one year.

### 4.2.1 Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(0) -covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

### 4.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 4.3.8 below.

### 4.2.3 Attendance

Students are expected to attend all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be applied for late or poor attendance. Refer to Programme Rule 4.3.9 below.

### 4.2.4 Work Integrated Learning (WIL)

This programme does not include a WIL component.

### 4.2.5 Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has
  no final examination/s or supplementary examination/s)
  opportunities for reassessment are provided for students who fail
  assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 4.3.9 below.

### 4.2.6 Employment Opportunities

Graduates can enter into careers as Sport Administrator, Sport Coaches, School and Club Sport Coordinators, Sport Event Coordinators, Gym Administrators and Managers, Entrepreneurs, Project Managers and Sport Marketing and Retail.

### 4.3 PROGRAMME RULES

(Programme rules approved by Senate Rules Comm 2016/10, unless otherwise specified)

### 4.3.1 Minimum Admission Requirements

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 4.3.2 apply for applicants with reference to: -

### 4.3.1.1 Academic Achievement

In line with the above, the applicants' school leaving academic achievement must comply with the following subject at the stated minimum rating as outlined in the table below:

- (i) A National Senior Certificate (NSC) with endorsement for a Higher certificate; (Approved by Senate 2017/08)
- (ii) A Senior Certificate (SC) (Approved by Senate 2017/08)
- (iii) A National Certificate Vocational (NCV) Level 4;

| Compulsory Subject/s                 | NSC    | SC |    | NCV  |
|--------------------------------------|--------|----|----|------|
| Compaisory Subject/s                 | Rating | HG | SG | IVCV |
| English                              | 3      | E  | D  | 50%  |
| Any one (I) of the following         |        |    |    |      |
| subjects:                            |        |    |    |      |
| <ul> <li>Mathematics</li> </ul>      | 3      | E  | D  | 50%  |
| <ul> <li>Physical Science</li> </ul> | ,      | -  |    | 30%  |
| - Life Sciences                      |        |    |    |      |

(Approved by Senate 2019/11)

### (iv) Scoring System

Applicants must obtain a minimum of 24 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC), as detailed hereunder: -

### National Senior Certificate

Applicants' National Senior Certificate subject Achievement Levels (AL) will be added to obtain a total of 24 points. No points will be allocated for Life Orientation.

The table example below may be used as a guide to calculate points for the National Senior Certificate (NSC) achievement level.

| Subjects         | NSC Achievement<br>Level |
|------------------|--------------------------|
| English          | 5                        |
| Afrikaans        | 3                        |
| Mathematics      | 3                        |
| Geography        | 4                        |
| Business Studies | 5                        |
| Life Sciences    | 4                        |
| Life Orientation | 5                        |
| Total AL Score   | 24 (excl LO)             |

### Senior Certificate

Applicants' Senior Certificate symbols allocated points using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below will be added to obtain a total of 24 points.

| SC Symbol | Mark allocated to<br>HG Subjects | Mark allocated to SG<br>Subjects |
|-----------|----------------------------------|----------------------------------|
| Α         | 8                                | 6                                |
| В         | 7                                | 5                                |
| С         | 6                                | 4                                |
| D         | 5                                | 3                                |
| Е         | 4                                | 2                                |

(Approved by Senate 2017/08)

### 4.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- No new applicants will be accepted for registration in the second semester.

### 4.3.3 Pass Requirements

In addition to rule G12(I) a sub-minimum of 40% is required for the practical component of all modules in which the semester mark is made up of theory and practical components. These are indicated in Table 4.1 Programme Structure.

### 4.3.4 Progression Rules

In addition to the DUT Rule G16, and all prerequisite modules as identified in Table 4.1 Programme Structure, the following programme rules apply: -

### 4.3.4.1 Promotion from Semester 1 to Semester 2

Students must pass two module to proceed to semester 2.

### 4.3.5 Exclusion Rules

In addition to DUT Rule G17, a first semester student who fails three or more modules with a final result of less than 40% in each of the failed modules is not permitted to reregister in this programme. Deregistration from any module to the provision of DUT Rule G6.

### 4.3.6 Interruption of Studies

In accordance with DUT Rule G21A(b), the minimum duration for this programme will be I year of registered study and the maximum duration will be 2 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

### 4.3.7 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

## 4.3.7.1 Dress Code and Conduct of Students in Practical Laboratory Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

### 4.3.8 Attendance and Assessment

- **4.3.8.1** A student who, for any valid reason, is absent from planned academic activity must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.
- **4.3.8.2** The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases, the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

### 4.3.9 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

### 4.3.10 General Education Modules

Students must comply with the University's General Education requirement. This includes the following compulsory standalone General Education module:

Cornerstone IOI (IGE)

### 4.3.11 Articulation into the Bachelor of Sport Science and Management

- (i) Students must have passed all 10 modules in either the Higher Certificate: Sport Management Science or the Higher Certificate: Sport Coaching Science at the first attempt in the 1st year of registration, to be considered for articulation into the Bachelor of Sport Science and Management programme. (Approved by Senate 2020/11)
- (ii) A maximum of 10% of the available space, as per approved enrolment plan in the Bachelor of Sport Science and Management programme be allocated to students who have graduated from the Higher Certificate programmes.
- (iii) Students will be ranked according to the aggregate mark obtained in the Higher Certificate: Sport Management Science and Higher Certificate: Sport Coaching Science.
- (iv) Students need to apply to the Department by end of September of each year.
- **4.3.11.1** In accordance with Rule G9A(1), students will be granted exemptions based on the DUT rules.

## 5. NATIONAL DIPLOMA: SPORT MANAGEMENT (NDSPMI) PHASED OUT IN 2019

### **Purpose of Qualification**

This qualification prepares students to obtain the necessary knowledge and skills in aspects of management, such as event and sporting facility management; marketing and public relations relating to sports events and products; and all aspects of sports coaching. Students learn anatomy and physiology as fundamentals to sport requirements. The practical aspect of exercise and various sports, for individuals and teams, are integrated with the theoretical subjects.

### 5.1 PROGRAMME STRUCTURE (3 YEAR) (NDSPMI)

| Code     | Subjects Offering                                  | Year  | Assessment | SAQA    | NATED   | Pre-      |
|----------|--|-------|------------|---------|---------|-----------|
|          |  | of    | Method     | Credits | Credits | requisite |
|          |  | Study |            |         |         | Subjects  |
| SPMT101  | Sport Management I                                 | I     | Ex         | 24      | 0.200   |           |
| SPBR101  | Sport Public Relations 1                           | I     | Ex         | 24      | 0.200   |           |
| SPMK101  | Sport Marketing I                                  | I     | Ex         | 24      | 0.200   |           |
| SPMC101  | Sport Media and Communication I                    | I     | CA         | 30      | 0.250   |           |
| EUCMIII  | End-User Computing I (Module I)                    | la    | CA         | 12      | 0.100   |           |
| SPRSIII  | Sport and Physical Recreation Studies I (Module I) | la    | Ex         | 12      | 0.100   |           |
| EUCM121  | End-User Computing 1 (Module 2)                    | lb    | CA         | 12      | 0.100   |           |
| SPRS121  | Sport and Physical Recreation Studies 1 (Module 2) | lb    | Ex         | 12      | 0.100   |           |
| SPRS211  | Sport and Physical Recreation Studies 2 (Module 1) | 2a    | Ex         | 15      | 0.125   | SPRSIII&  |
|          |  |       |            |         |         | SPRS121   |
| SPRS221  | Sport and Physical Recreation Studies 2 (Module 2) | 2b    | Ex         | 15      | 0.125   | SPRSIII & |
|          |  |       |            |         |         | SPRS121   |
| SPMT201  | Sport Management 2                                 | 2     | Ex         | 30      | 0.250   | SPMT101   |
| SPBR201  | Sport Public Relations 2                           | 2     | Ex         | 30      | 0.250   | SPBR101   |
| SPMK201  | Sport Marketing 2                                  | 2     | CA         | 30      | 0.250   | SPMK 101  |
| SPRS301# | Sport and Physical Recreation Studies 3            | 3     | CA         | 30      | 0.250   | SPRS211 & |
|          |  |       |            |         |         | SPRS221   |
| SPMT301# | Sport Management 3                                 | 3     | Ex         | 30      | 0.250   | SPMT201   |
| SPMK301# | Sport Marketing 3                                  | 3     | CA         | 30      | 0.250   | SPMK201   |

KEY: All subjects are compulsory.

Assessment Method: Ex=Examination; CA=Continuous Assessment

Year of Study: Numbers 1 to 3 indicates the year of study, "a"= Semester 1, "b"=Semester 2

(eg 2b=Second year, Semester 2)

# These subjects are final level subjects.

A pre-requisite subject means this subject must be passed prior to registration for the subsequent subject

### 5.2 PROGRAMME INFORMATION

All lectures for the ND: Sport Management will be conducted on a full-time basis over a period of three years.

### 5.2.1 Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(0) -covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

### 5.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 4.3.8 below.

### 5.2.3 Attendance

Students are expected to achieve 100% attendance for all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be invoked for late attendance. Refer to Programme Rule 4.3.9 below.

### 5.2.4 Work Integrated Learning (WIL)

This programme does not include a WIL component.

### 5.2.5 Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has
  no final examination/s or supplementary examination/s)
  opportunities for reassessment are provided for students who fail
  assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 4.3.9 below.

### 5.2.6 Employment Opportunities

Graduates can enter into careers as Sport Programme Manager, Sport Retail, Coaching Manager, Sport Administrators, Sport Development Officer, Recreation Officer, Sport Coaches, School and Club Sport Coordinators, Fitness Coaches and Fitness Professionals, Sport Event Coordinators, Gym Administrators and Managers, Sport Media Broadcasting.

### 5.3 PROGRAMME RULES

(Programme rules approved by Senate Rules Comm wef 2014/10, unless otherwise specified)

### **5.3.1 Minimum Admission Requirements**

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 4.3.2 apply for applicants with reference to:-

### 5.3.1.1 Academic Achievement

In line with the above, the applicants' school leaving academic achievement must comply with the following subject at the stated minimum rating as outlined in the table below:

- (i) A National Senior Certificate (NSC) with endorsement for a diploma;
- (ii) A Senior Certificate (SC) with matriculation exemption;
- (iii) A National Certificate Vocational (NCV) Level 4 with statutory requirements for a diploma;

| Compulsory Subject/s   | NSC        | NSC SC |    | NCV |
|--|------------|--------|----|-----|
| Compaisory Subject/s   | Rating     | HG     | SG |     |
| English  | 4 (50-59%) | Е      | D  | 50% |
| Any one (1) of the following subjects:  - Mathematics - Physical Science |            |        |    |     |
| - Life Science   | 3          | Е      | D  | 50% |

(iv) Higher Certificate in Sport Management Science (or equivalent).

### (v) Scoring System

Applicants must obtain a minimum of 26 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC), as detailed hereunder: -

### National Senior Certificate

Applicants' National Senior Certificate subject achievement levels (AL) will be added to obtain a total of 26 points. No points will be allocated for Life Orientation (LO).

The table example below may be used as a guide to calculate the points for the National Senior Certificate (NSC) achievement level.

| Subjects         | NSC Achievement Level |
|------------------|-----------------------|
| English          | 6                     |
| Afrikaans        | 3                     |
| Mathematics      | 3                     |
| Geography        | 4                     |
| Business Studies | 5                     |
| Life Sciences    | 5                     |
| Life Orientation | 5                     |
| Total Score      | 26 (excl LO)          |

### Senior Certificate

Applicants' Senior Certificate symbols allocated points using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below, eg English symbol C will be converted to 6 on Higher Grade (HG) or 4 on Standard Grade (SG).

| SC Symbol | Mark allocated to HG Subjects | Mark allocated to SG Subjects |  |  |
|-----------|-------------------------------|-------------------------------|--|--|
| Α         | 8                             | 6                             |  |  |
| В         | 7                             | 5                             |  |  |
| С         | 6                             | 4                             |  |  |
| D         | 5                             | 3                             |  |  |
| E         | 4                             | 2                             |  |  |

(Approved by Senate 2018/11)

### National Certificate Vocational

| Subjects |   | NCV         |
|----------|---|-------------|
| English  |   | 4 (50 -59%) |
| -        | ) of the following subjects:<br>Mathematics<br>Physical Science<br>Life Science | 4 (50-59%)  |

### 5.3.1.2

Admission Requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning

The DUT Rules G7(3), and G7(8) respectively, will apply.

### 5.3.1.3 Admission of International Students

The DUT's Admissions Policy for International Students and DUT Rules G4 and G7(5) will apply.

International students must meet the equivalent programme minimum entrance requirements as stated above.

### 5.3.1.4 Admission of Students from other Institutions

In addition to the relevant DUT Rules a transferring student will only be accepted if there are places available and the student has met the applicable entrance requirements of the university.

### 5.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- Provisional acceptance is given to selected applicants awaiting National Senior Certificate\* (NSC) results. If the final Grade 12 NSC\* results do not meet the minimum entrance requirements, this provisional acceptance will be withdrawn.
- Final selection for placement will be based on results of the above ranking process, as well as available places (refer to DUT Rule G5) \*(or SC / NC(V))

### 5.3.3 Pass Requirements

The DUT Rules G12, G14 and G15 apply.

### **5.3.4** Progression Rules

In addition to the DUT Rule G16, and all prerequisite subjects as identified in the Programme Structure (4.1), the following programme rules apply:-

## 5.3.4.1 All Levels of Study

In order to progress to the next level of study, students must pass a minimum of 2 subjects from the following major subjects:

- Sport Management;
- Sport Marketing;
- Sport and Physical Recreation Studies (comprising both modules)

### 5.3.5 Exclusion Rules

In addition to DUT Rule G17, a first year student who fails three or more subjects with a final result of less than 40% in each subject is not permitted to Re-register in this programme. Deregistration from any subjects is subject to the provision of DUT Rule G6.

### **5.3.6** Interruption of Studies

In accordance with DUT Rule G21A(b), the minimum duration for this programme will be 3 years of registered study and the maximum duration will be 5 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

### 5.3.7 Work Integrated Learning Rules

This programme does not include a WIL component.

### 5.3.8 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

### 5.3.8.1 Conduct of Students in Practical Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

### **5.3.8.2 Uniforms**

Students must adhere to instructions issued by technical, supervisory or academic staff regarding the specific dress code required during practicals. Non-compliance will result in the student being denied access to the yenue.

### 5.3.9 Attendance and Assessment

- **5.3.9.1** A student who, for any valid reason (Refer to Programme Rule 4.3.9.2 below), is absent from a particular practical or test, must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.
- **5.3.9.2** The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

## 5.3.10 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

## 6. BACHELOR IN SPORT SCIENCE AND MANAGEMENT (BASSMI)

### **Purpose of Qualification**

The Bachelor of Applied Science in Sport Science and Management empowers graduates to obtain the necessary knowledge, skills and understanding to function within the sport industry. Graduates would be able to display competency in practically applying knowledge in work related activities in a global context within the sport science and management industry. The theoretical underpinnings of this qualification have a core discipline of sport science and the management aspects play a supportive role which allows the student to apply this knowledge base in a practical context. This symbiotic relationship that exists between sport science and management complements one another and will produce a student that is holistically skilled and educated in the fields of sport science and management. In order to meet the ever-changing needs of the sport industry, students will need to understand the scientific principles of human movement before they can manage their clients or teams appropriately – neither the science nor the management can exist without the other if we wish to create a student that is capable of handling the ever challenging needs to this growing industry.

### **6.1 PROGRAMME STRUCTURE (3 YEARS)** (BASSMI)

| Module<br>Code | Module Offering  | Study<br>Period | NQF<br>Level | SAQA<br>Credits | NATED<br>Credits |   | Pre-Req | Co-<br>Req | Exam*<br>* |
|----------------|--|-----------------|--------------|-----------------|------------------|---|---------|------------|------------|
| PRCO101        | Principles of Coaching   | la              | 5            | 16              | 0.134            | C | Nil     | Nil        | No         |
| AAKII0I        | Applied Anatomy & Kinesiology  | la              | 5            | 12              | 0.100            | С | Nil     | Nil        | Yes        |
| SMPS101        | Sport Management 1:<br>Principles of Sport<br>Management                   | la              | 5            | 12              | 0.100            | С | Nil     | Nil        | No         |
| SMCO101        | Sport Media<br>Communication   | la              | 5            | 8               | 0.068            | С | Nil     | Nil        | Yes        |
| ICTL101        | IGE I - Information and<br>Communication Technology<br>Literacy and Skills | la              | 5            | 8               | 0.067            | С | Nil     | Nil        | No         |
| CSTN101        | Cornerstone 101  | la              | 5            | 12              | 0.094            | С | Nil     | Nil        | No         |
| EXPH101        | Exercise Physiology I  | lb              | 5            | 16              | 0.135            | C | Nil     | Nil        | No         |
| APCO101        | Applied Physical Conditioning I  | lb              | 5            | 16              | 0.134            | С | Nil     | Nil        | No         |
| SMSM101        | Sport Marketing I:<br>Principles of Sport<br>Marketing                     | Ib              | 5            | 12              | 0.100            | С | Nil     | Nil        | Yes        |
| SMCO101        | Sport Media<br>Communication   | lb              | 5            | 8               | 0.068            | С | Nil     | Nil        | Yes        |
| NFCO101        | National Federation<br>Coaching I  | lb              | 6            | 8               | 0.068            | С | Nil     | Nil        | No         |

| TPAC201                       | Teaching Physical Activity to Children   | 2a         | 5 | 16  | 0.133 | С      | Nil  | Nil | No        |
|-------------------------------|--|------------|---|-----|-------|--------|--|-----|-----------|
| IASC101                       | FGE I – Introduction to<br>Applied Sciences  | 2a         | 5 | 12  | 0.100 | С      | Nil  | Nil | No        |
| SMLF201                       | Sport Management 2:<br>Legal & Financial aspects   | 2a         | 6 | 12  | 0.100 | С      | Sport Management 1:<br>Principles of Sport<br>Management | Nil | Yes       |
| SPAN201                       | Sport Anthropology   | 2a         | 7 | 12  | 0.100 | С      | Nil  | Nil | Yes       |
| APCO201                       | Applied Physical Conditioning 2  | 2a         | 6 | 12  | 0.100 | C      | Applied Physical<br>Conditioning I                       | Nil | No        |
| CENGI0I<br>EQDVI0I<br>HIVDI0I | IGE 2 - Choice of I of the following modules:  Community Engagement Project  Equality and Diversity  HIV and communicable diseases in KZN                  | 2b         | 6 | 8   | 0.067 | E      | Nil  | Nil | No        |
| EXPH201                       | Exercise Physiology 2  | 2b         | 6 | 12  | 0.100 | С      | Exercise Physiology I                                    | Nil | No        |
| SMSE201                       | Sport Marketing 2: Sport<br>Environment Strategies   | 2b         | 6 | 16  | 0.133 | С      | Sport Marketing I:<br>Principles of Sport<br>Marketing   | Nil | Yes       |
| ATIM201                       | Athletic Injury management   | 2b         | 7 | 12  | 0.100 | С      | Nil  | Nil | No        |
| NFCO201                       | National Federation Coaching 2   | 2b         | 7 | 8   | 0.067 | С      | National Federation<br>Coaching I                        | Nil | No        |
| MOMEIOI<br>TENEIOI<br>GENVIOI | IGE 3 – Choice of 1 of<br>the following modules:  • Management of the<br>Maritime Environment  • The Entrepreneurial<br>Edge  • The Global Environment     | 3a         | 6 | 8   | 0.067 | E      | Nil  | Nil | No        |
| ASSD101                       | FGE 2 – Applied Science for  | 3a         | 6 | 12  | 0.096 | С      | Nil  | Nil | No        |
| EXPH301                       | Sustainable Development Exercise Physiology 3  | 3a         | 7 | 12  | 0.096 | С      | Exercise Physiology 2                                    | Nil | No        |
| SMOS301                       | Sport Marketing 3: Operation Sport Marketing Strategies  | 3a         | 7 | 8   | 0.064 | С      | Sport Marketing2:<br>Sport Environment<br>Strategies     | Nil | Yes       |
| SMEF301                       | Sport Management 3:<br>Event & Facility Management   | 3a         | 7 | 8   | 0.065 | С      | Sport Management 2:<br>Legal & Financial<br>Aspects      | Nil | Yes       |
| STRE301                       | Sports Research techniques   | 3a         | 7 | 8   | 0.065 | С      | Nil  | Nil | Yes       |
| RASS101                       | FGE 3 – Role of Applied<br>Science in Society  | <b>3</b> b | 6 | 12  | 0.096 | С      | Nil  | Nil | No        |
| SPRP301                       | Sport Research Project   | 3b         | 7 | 16  | 0.129 | С      | Nil  | Nil | No        |
| APCO301                       | Applied Physical<br>Conditioning 3   | 3b         | 7 | 8   | 0.065 | С      | Applied Physical<br>Conditioning 2                       | Nil | No        |
| TESS301                       | Trends in Exercise and<br>Sport Science  | 3b         | 7 | 12  | 0.096 | С      | Nil  | Nil | Yes       |
| SPPY301                       | Sport Psychology   | 3b         | 7 | 8   | 0.065 | С      | Nil  | Nil | No        |
| RESC301<br>PERT301<br>NFCO301 | Departmental Elective:<br>Choice of I of the<br>following modules:<br>• Recreational Science<br>• Personal Training<br>• National Federation<br>Coaching 3 | 3b         | V | 12  | 0.096 | E<br>E | Nil Nil National Federation Coaching 2                   |     | Yes<br>No |
|                               | Minimum Total Credits required to Graduate   |            |   | 364 |       |        |  |     |           |

### 6.2 PROGRAMME INFORMATION

All lectures for the Bachelor in Sport Science and Management will be conducted on a full-time basis over a period of one year.

### **6.2.1** Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(o) - covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

### 6.2.2 Code of Conduct for Students

A professional code of conduct pertaining to behaviour, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 7.3.8 below.

### 6.2.3 Attendance

Students are expected to attend all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be applied for late or poor attendance. Refer to Programme Rule 7.3.9 below.

### 6.2.4 Work Integrated Learning (WIL)

This programme does not include a WIL component.

### 6.2.5 Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

- Assessment details are listed under each subject at the back of this handbook.
- Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.
- Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.
- In the case of a continuous assessment subject (a subject which has
  no final examination/s or supplementary examination/s)
  opportunities for reassessment are provided for students who fail
  assessments. These are stipulated in the relevant study guide.
- Moderation follows the DUT Assessment Policy stipulations.

Refer to Programme Rule 7.3.9 below.

### **6.2.6** Employment Opportunities

Graduates can enter into careers as Sport Administrator, Sport Coaches,

School and Club Sport Coordinators, Sport Event Coordinators, Gym Administrators and Managers, Entrepreneurs, Project Managers and Sport Marketing and Retail.

### 6.3 PROGRAMME RULES

(Programme rules approved by Senate Rules Comm 2019/11, unless otherwise specified)

### **6.3.1 Minimum Admission Requirements**

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 7.3.2 apply for applicants with reference to: -

### 6.3.1.1 Academic Achievement

In line with the above, applicants' academic achievement must comply with one of the following:-

- (i) a National Senior Certificate (NSC) with endorsement for degree entry with the following subjects at the stated minimum ratings; (Approved by Senate 2019/11)
- (ii) a Senior Certificate is matriculation exemption with the following subjects at the stated minimum ratings (Approved by Senate 2019/11)
- (iii) a National Certificate (Vocational) Level 4 with statutory requirements for a degree entrance and the following subjects at the stated minimum ratings (Approved by Senate 2019/11)

| Compulsory Subjects                          | NSC    | SC |    | NCV  |  |
|--|--------|----|----|------|--|
| Compaisory Subjects                          | Rating | HG | SG | 1407 |  |
| English                                      | 4      | D  | В  | 60%  |  |
| Mathematics                                  | 4      | D  | В  | 60%  |  |
| Physical Science or Life Sciences            | 4      | D  | В  | 70%  |  |
| Any three (3) compulsory vocational subjects |        |    |    | 70%  |  |

<sup>;</sup> or

### 6.3.1.2 A Higher Certificate in Sport Management Science; or

### **6.3.1.3** A Higher Certificate in Sport Coaching Science.

### (iv) Scoring System

In addition to the requirements in item 7.3.1.1 above, applicants must obtain a minimum of 28 points in either the National Senior Certificate (NSC) or the Senior Certificate (SC) or National Certificate Vocational (NCV) as detailed hereunder: -

### National Senior Certificate

Applicants' National Senior Certificate subject achievement levels (AL) of six subjects, which shall include the compulsory subjects, must be added together to obtain a minimum score of at least 28

### Senior Certificate

Applicants' Senior Certificate symbols shall be converted to a points format and totalled using the equivalent mark allocation listed for Higher Grade and Standard Grade in the table below:-

| sc     | Conversion     | mark allocated to |  |
|--------|----------------|-------------------|--|
| Symbol | HG<br>Subjects | SG Subjects       |  |
| Α      | 8              | 6                 |  |
| В      | 7              | 5                 |  |
| С      | 6              | 4                 |  |
| D      | 5              | 3                 |  |
| E      | 4              | 2                 |  |

(Approved by Senate 2019/11)

 National Certificate Vocational Applicants' NCV Level 4 symbols will totalled to obtain a minimum score of at least 28 points.

### 6.3.2 Selection Criteria

In addition to the Minimum Admission Requirements (Rule 4.3.1), the following selection process will determine acceptance into the programme:

- All applicants must apply through the Central Applications Office (CAO).
- Initial shortlisting for selection is based on the applicant's academic performance in Grade 12 (Grade 11 or Grade 12 trial marks will be used for current matriculants).
- Selection will be based on the ranking of applicants who meet the minimum requirements.
- No new applicants will be accepted for registration in the second semester.

### 6.3.3 Pass Requirements

In addition to rule  $\mathsf{GI2}(\mathsf{I})$  a sub-minimum of 40% is required for the practical component of all modules in which the semester mark is made up of theory and practical components. These are indicated in Table 7.1 Programme Structure.

### **6.3.4 Progression Rules**

In addition to the DUT Rule G16, and all prerequisite modules as identified in Table 7.1 Programme Structure, the following programme rules apply: -

### 6.3.5 Exclusion Rules

In addition to DUT Rule G17, a student in their first year of studies who fails 50% plus one of the modules with an average of less than 40% in each of the

failed modules is not permitted to reregister in this programme. Deregistration from any modules is subject to the provision of DUT Rule G6A.

### **6.3.6** Interruption of Studies

The DUT Rule G6B pertaining to interruption of studies will apply.

### **6.3.7** Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

## 6.3.7.1 Dress Code and Conduct of Students in Practical Laboratory Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

### 6.3.8 Attendance and Assessment

- **6.3.8.1** A student who, for any valid reason, is absent from planned academic activity must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.
- **6.3.8.2** The DUT Rule G13(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases, the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment.

### 6.3.9 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

### 6.3.10 Institutional General Education Modules - IGE

Students must comply with the University's General Education requirement. This includes the following compulsory standalone General Education module:

- Cornerstone 101
- Information and Communication Technology Literacy and Skills (IGE I)

The following Electives in the Institution General Education modules will include:

### IGE 2 – Choice of I of the following modules:

- Community Engagement Project
- Equality and Diversity
- HIV and communicable diseases in KZN

### IGE 3 – Choice of 1 of the following modules:

- Management of the Maritime Environment
- The Entrepreneurial Edge
- The Global Environment

### 6.3.11 Faculty General Education Modules - FGE

Student must comply with the University's Faculty General Education requirement. This includes the following compulsory standalone Faculty General Education module:

- FGE I Introduction to Applied Sciences
- FGE 2 Applied Science for Sustainable Development
- FGE 3 Role of Applied Science in Society

### 7. SERVICED SUBJECTS

The servicing department's rules apply to all serviced subjects. The following subjects are serviced externally to this department.

| Servicing<br>Department | Serviced Subject   | Subject<br>Code |
|-------------------------|--|-----------------|
| Centre for General      | Cornerstone 101 (IGE)                                      | CSTN101         |
| Education               | Information & Communication Technology Literacy & Skills   | ICTLI0I         |
|                         | The following IGE 2 & IGE 3 electives:                     |                 |
|                         | Community Engagement Project                               | CENGI01         |
|                         | Equality and Diversity                                     | EQDVI01         |
|                         | <ul> <li>HIV and communicable diseases in KZN</li> </ul>   | HIVD101         |
|                         | <ul> <li>Management of the Maritime Environment</li> </ul> | MOMEI01         |
|                         | The Entrepreneurial Edge                                   | TENEI0I         |
|                         | The Global Environment                                     | GENVI01         |
| Department of           | End User Computing   Module                                | EUCMIII         |
| Information Technology  | End User Computing   Module 2                              | EUCM121         |

### 8. SHORT COURSES

The department will not be offering short courses in 2021.

### 9. SUBJECT CONTENT

### 9.1 HIGHER CERTIFICATE: SPORT MANAGEMENT SCIENCE

Students are to read this section in conjunction with the relevant study guides.

## CORNERSTONE 101 (IGE) (CSTN101) SYLLABUS:

The module content will be developed around the concept of journeys, across time, across space, and across human relationships. The metaphor of the journey will be sustained across the module and will be applied to personal journeys, historical, political, and social journeys, with a specific focus on gender. Each section will draw in issues of ethics, diversity and critical citizenry. The design team may later take a different metaphor or theme, but with the same outcomes and attributes.

The final section of the module will identify and integrate learning from earlier sections, and examine implications for further learning. At each stage of the module, activities such as the weekly reflection and class discussion will involve personal development and build communicative practices. There will be a concluding section in which students will identify

their learning and examine the implications for their roles as students, as professionals and as citizens.

### \*ASSESSMENT PLAN:

### Course Mark

Weekly reflections 10%

Tutorial attendance 10% (forfeited if student attends less than 80% of tutorials)

Research Project (major) 36%
Oral presentation 40%
Information Literacy 4%

Final Mark

No Examination - Continuous Assessment: 100% year mark

## PRINCIPLES OF COACHING (PCHN101)

### **SYLLABUS:**

Principles of Coaching, 5C's of Coaching, Coaching Plans, Values and Ethics of Coaching, The Coaching Philosophy, Coaches Code of Conduct, Motives for sport participation, The LTPD model, SA Coaching Framework.

### \*ASSESSMENT PLAN:

### Course Mark

2 x test: 60%
I x Project: 20%
I x Tutorship Programme: 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT BUSINESS ADMINISTRATION (SPBA101) SYLLABUS:

Introduction to sport business, Sport Governance, Club, Team and association Management & Administration, Fiscal practices in sport Business, Sport and Recreation Program Development and Administration, Tournaments/Competition Operations.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test:        | 60% |
|-------------------------|-----|
| I x Project:            | 20% |
| I x Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## COMMUNICATION SKILLS (CSKS101)

#### SYLLABUS:

Small group communication, communicating in today's global business environment. Oral communication, Audience, purpose & register, Academic writing, Application of writing skills; correspondence (letters, email, memo, faxes), Employment procedures, Report writing, Meeting documentation & procedures.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test: | 60% |
|------------------|-----|
| I x Project:     | 20% |
|                  |     |

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

1 x Tutorial Programme: 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## BUSINESS ECONOMICS: ENTREPRENEURSHIP & FINANCE (BEEF101) SYLLABUS:

Introduction to Financial Management Procedures, analyse financial Statements, Microeconomics and Macroeconomics in sport, Budgeting, Introduction to entrepreneurship, managing processes of entrepreneurship.

### \*ASSESSMENT PLAN:

### Course Mark

 2 x Theory test:
 60%

 I x Project:
 20%

 I x Tutorial Programme
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## TEACHING PHYSICAL ACTIVITY TO CHILDREN (TPACIOI) SYLLABUS:

Reasons for sports participation by children, Child Growth and Development, Age and trainability, Managing children and parents, Child Safety and Protection.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test:        | 60% |
|-------------------------|-----|
| I x Project:            | 20% |
| I x Tutorial Programme: | 20% |

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MANAGEMENT I: PRINCIPLES OF SPORT MANAGEMENT (PSMA 101) SYLLABUS:

Introduction to Sport Management, Management Functions, Problem Solving and Decision Making, Human Resource Management Process, the Nature of Leadership, Leadership Styles, Organisational Structure.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test:        | 60% |
|-------------------------|-----|
| I x Project:            | 20% |
| I x Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MARKETING I: PRINCIPLES OF SPORT MARKETING (PSMK101) SYLLABUS:

Introduction to sport marketing, Evolution of Marketing, Strategic marketing, Marketing environments, designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

### \*ASSESSMENT PLAN:

#### Course Mark

| 2 x Theory test:        | 60% |
|-------------------------|-----|
| I x Project:            | 20% |
| I x Tutorial Programme: | 20% |

Final Mark

Examination: I x 2 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## PROJECT MANAGEMENT (PJMN101) SYLLABUS:

Principles of project management, Project management processes, Project resource management, Project costs, scheduling and quality, Risk management, Contractual aspects of project management, Project scope management, Project evaluation.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test:       | 60% |
|------------------------|-----|
| I x Project:           | 20% |
| I x Tutorial Programme | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## MANAGEMENT PRINCIPLES OF ANATOMY AND PHYSIOLOGY (MPAPI0I) SYLLABUS:

Introduction to the Management of Anatomy & Physiology, Skeletal System, Muscular System, Cardiovascular System, Pulmonary System, Nervous System.

### \*ASSESSMENT PLAN:

### Course Mark

| 2 x Theory test:        | 60% |
|-------------------------|-----|
| I x Project:            | 20% |
| I x Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### 9.2 NATIONAL DIPLOMA: SPORT MANAGEMENT (PHASE OUT 2019)

Students are to read this section in conjunction with the relevant study guides.

## END USER COMPUTING I – MODULE I (EUCMIII) SYLLABUS:

**Theory:** Computer Hardware, Computer Software, Operating Systems **Practical:** Windows Application, Word Processing, Presentation Software

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Theory test: 50% 2 x Practical: 50%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

### END USER COMPUTING I - MODULE 2 (EUCM121)

### **SYLLABUS:**

Theory: Networks and Internet, Electronic Mail, Using the internet

Practical: Excel Software, Database

\*ASSESSMENT PLAN:

Course Mark

2 x Theory test: 50% 2 x Practical: 50%

**Final Mark** 

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT MANAGEMENT I (SPMT101)

### **SYLLABUS:**

Sport Management overview, Non-Profit Organisations, Management Functions, Managing and leading Sport organisations, Human Resources in Sport Management, Leadership and Sport Administration

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Theory test: 60% 2 x Assignment: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT MANAGEMENT 2 (SPMT201) SYLLABUS:

Facility Managemen

Facility Management, Event Management, Finance, Economics and Budgeting in the Sport Industry, Sport Law / Legal Principles Applied to Sport Management, Sport Agency, Management theory and practice in Sport Organisations, Organisational Structure

#### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT MANAGEMENT 3 (SPMT301)

### **SYLLABUS:**

Ethics, Sport Tourism and Tourism Industry, Recreation, International Sport, Controlling for quality and productivity, Solving problems and decision making, Strategic and operational planning.

#### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

### Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT AND PHYSICAL RECREATION STUDIESI – MODULE I (SPRSIII) SYLLABUS:

### **Anatomy:**

Elements of Human Anatomy, the Skeletal Systems, Muscle Tissues, Principle Skeletal Muscles.

### **Biomechanics:**

Definition of Terms, Nature of Motion, Nature of Forces, Three Classes of Levers, Concept of Centre of Gravity, Analysis of various types of movement common to sport and exercise.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

### Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT AND PHYSICAL RECREATION STUDIES! - MODULE 2 (SPRS12!) SYLLABUS:

### **Exercise Physiology:**

Basic energy systems in the Human Body, Cardiovascular system during exercise, Respiratory system, The neuromuscular system of movement, Hormonal regulation during exercise.

### **Principles of Coaching and Conditioning:**

Coaching Principles, Physical fitness components, Values and Ethics in Coaching Courses.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

### Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT AND PHYSICAL RECREATION STUDIES 2 – MODULE I (SPRS211) SYLLABUS:

### **Nutrition and Concepts of Physical Fitness:**

Macronutrients and Micronutrients, Optimal Nutrition for Exercise and Sport, Common Nutritional Ergogenic Aids Performance, Common Pharmacological Aids to Performance

### **Application of Conditioning:**

Strength and Resistance training, Safety Considerations, Body mechanics and application to physical health, Benefits of physical activity.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Theory test: 60% 2 x Assignment: 40%

Final Mark

Examination: I x 3 hour theory paper

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT AND PHYSICAL RECREATION STUDIES 2 – MODULE 2 (SPRS221) SYLLABUS:

### Sport Psychology:

The Science of Sport Psychology, Personal factors affecting sport performance, Adapting Coaching Psychology theory to various population, Regulating Stress, Anxiety and Arousal, Coping with sport stress.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Theory test: 60% 2 x Assignment: 40%

**Final Mark** 

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT AND PHYSICAL RECREATION STUDIES 3 (SPRS301) SYLLABUS:

### **Sport Psychology:**

Sport Psychology Interventions, Aggression in Sport, and Leadership in Sport Coaching focus, Team Cohesion and Dynamics, Communication and Mentoring Techniques, Applied Exercise Psychology

### **Injury Management:**

Definition of Acute & Chronic Injury, Management of Acute & Chronic Injury

Common Injuries related to Sports

### **Exercise Physiology:**

Training the Anaerobic and Aerobic Energy Systems, Training muscles to become stronger, Factors affecting physiological function: The environment and Special Aids to Performance, Body Composition, Obesity, and Weight Control, Exercise, Successful Aging, and Disease Prevention

**Application of Conditioning:** Measurement and interpretation of body composition, Evaluation and Application to physical fitness and health. Physical and Health Fitness and Testing, Sport Injuries, First Aid. \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 1 x Assignment: 40%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT PUBLIC RELATIONS I (SPBR101)

### **SYLLABUS:**

### **Sport Public Relations Theory**

The Characteristics, Functions and Basic Skills in Sport Public Relations, the Public Relations Programme, Techniques of Sport Public Relations including Sponsorships, Special Events, Corporate Social Responsibility, Exhibitions, Conferences and Seminars, Corporate Image and Corporate Identity.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

Final Mark

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT PUBLIC RELATIONS 2 (SPBR201) SYLLABUS:

### **Public Relations Theory:**

Research, Public Relations in Commerce and Industry: Crisis Communication

Public Relations in Non-Profit Organisations: Developing and Supporting Charitable organizations
Public Relations in the Public Sector: SA Government and Protocol for Planning Major Sport Events

Integrating Public Relations with Strategic Management

### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

### Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT MEDIA AND COMMUNICATION I (SPMCI0I) SYLLABUS:

The communication process, Communication contexts, Communication barriers, Written Communication: Business Letters, Memorandums and Meetings and Minutes, News and News Sources, Print Media, Electronic Media, New Media, Media Relations, Interviewing Techniques, Intercultural Communications, Application of Writing Skills: Short Messages

#### \*ASSESSMENT PLAN:

### Course Mark

3 x Theory test: 75% 1 x Assignment: 25%

Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MARKETING I (SPMK101) SYLLABUS:

Introduction into the Sport Industry, Evolution of Sport Marketing, Marketing Concepts, designing a customer driven market strategy, Organisation and Marketing Strategy, Sport marketing environment, Services marketing mix, Market research and marketing information systems, Consumer markets and behaviour

26

### \*ASSESSMENT PLAN:

### Course Mark

2 x Theory test: 60% 2 x Assignment: 40%

### Final Mark

Examination: I x 2 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

### SPORT MARKETING 2 (SPMK201) SYLLABUS:

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Foundation of Marketing through Sport, Four domains of Sport Marketing, Marketing through sports, Sponsorship concepts, objectives, and components, Sponsorship foundations, Pre-Event Evaluation, Leveraging techniques, Ambush marketing, Post event success and failure, Venue Naming Rights

### \*ASSESSMENT PLAN:

### Course Mark

3 x Theory test: 75%
1 x Assignment: 12½%
1 x Project: 12½%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

### SPORT MARKETING 3 (SPMK301) SYLLABUS:

Segmentation of the sport consumer markets, Strategic decisions for sport products and the basic product concepts, Sport Promotional Strategies, Understanding the factors that influence pricing and general implementation strategies, Sport Marketing plans

### \*ASSESSMENT PLAN:

### Course Mark

3 x Theory test: 75%
1 x Assignment: 12½%
1 x Project: 12½%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### 9.3 BACHELOR OF SPORT SCIENCE AND MANAGMENT

Students are to read this section in conjunction with the relevant study guides.

# INSTITUTIONAL GENERAL EDUCATION MODULE (IGE) CORNERSTONE 101 (CSTN101) SYLLABUS:

The module content will be developed around the concept of journeys, across time, across space, and across human relationships. The metaphor of the journey will be sustained across the module and will be applied to personal journeys, historical, political, and social journeys, with a specific focus on gender. Each section will draw in issues of ethics, diversity and critical citizenry. The design team may later take a different metaphor or theme, but with the same outcomes and attributes.

The final section of the module will identify and integrate learning from earlier sections, and examine implications for further learning. At each stage of the module, activities such as the weekly reflection and class discussion will involve personal development and build communicative practices. There will be a concluding section in which students will identify their learning and examine the implications for their roles as students, as professionals and as citizens.

### \*ASSESSMENT PLAN:

### Course Mark

Weekly reflections 10%

Tutorial attendance 10% (forfeited if student attends less than 80% of tutorials)

Research Project (major) 36% Oral presentation 40%

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Final Mark

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

### INSTITUTIONAL GENERAL EDUCATION MODULE IGE I - INFORMATION AND COMMUNICATION TECHNOLOGY LITERACY AND SKILLS (ICTL101)

4%

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

40% Lx Test: 2 x Project: 40% 20% Tutorial Programme:

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

### INSTITUTIONAL GENERAL EDUCATION MODULE

### IGE 2

## COMMUNITY ENGAGEMENT PROJECT (CENGI01)

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

Lx Test: 40% 40% 2 x Project: 20% Tutorial Programme:

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

### IGE 2

## **EQUALITY AND DIVERSITY (EQDVI01)**

#### SYLLABUS:

The purpose of this module is to enable students to appreciate diversity in self, others and society, and to participate in the development of equality and mutual respect in their communities.

The module aims to help students think critically, develop values, understand traditions, respect diverse cultures and opinions, and most importantly, put that knowledge to use. There will be no examination for this module. The learning outcomes will be assessed by means of:

### \*ASSESSMENT PLAN:

### Course Mark

Attendance: 10% (forfeited if student attends less than 80% of classes)

10% Online Discussion Participation:

2 x Assignment: 80% (40% per assignment)

### Final Mark

28

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

### **INSTITUTIONAL GENERAL EDUCATION MODULE**

IGE 2

### HIV AND COMMUNICABLE DISEASES IN KZN (HIVD101)

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 1 x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

## INSTITUTIONAL GENERAL EDUCATION MODULE IGE 3

## MANAGEMENT OF THE MARITIME ENVIROMENT (MOME | 0 | ) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### **INSTITUTIONAL GENERAL EDUCATION MODULE**

### IGE 3

### THE ENTREPRENEURIAL EDGE (TENEI0I)

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

#### Course Mark

 1 x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## INSTITUTIONAL GENERAL EDUCATION MODULE IGE 3

THE GOBAL ENVIRONMENT (GENVI01)

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

# FACULTY GENERAL EDUCATION MODULE FGE I – INTRODUCTION TO APPLIED SCIENCES (IASCI0I) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### FACULTY GENERAL EDUCATION MODULE FGE 2 – APPLIED SCIENCE FOR SUSTAINABLE DEVELOPMENT (ASSD101) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### FACULTY GENERAL EDUCATION MODULE FGE 3 – ROLE OF APPLIED SCIENCE IN SOCIETY (RASSIOI) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## APPLIED ANATOMY AND KINESIOLOGY (AAKI101) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 1 x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## APPLIED PHYSICAL CONDITIONING I (APCOI01) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### **Course Mark**

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## APPLIED PHYSICAL CONDITIONING 2 (APCO201) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

I x Test:40%2 x Project:40%Tutorial Programme:20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## APPLIED PHYSICAL CONDITIONING 3 (APCO301) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

### Final Mark

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## EXERCISE PHYSIOLOGY I (EXPHI0I) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

### **EXERCISE PHYSIOLOGY 2 (EXPH201)**

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### **Course Mark**

 1 x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

### **EXERCISE PHYSIOLOGY 3 (EXPH301)**

#### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

| I x Test:           | 40% |
|---------------------|-----|
| 2 x Project:        | 40% |
| Tutorial Programme: | 20% |

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## NATIONAL FEDERATION COACHING I (NFCO101) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 1 x Test:
 40%

 2 x Project:
 40%

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Tutorial Programme: 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## NATIONAL FEDERATION COACHING 2 (NFCO201) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## PRINCIPLES OF COACHING (PRCO101) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MEDIA COMMUNICATION (SMCO101)

### **SYLLABUS:**

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 $\begin{array}{ll} \text{I x Test:} & 40\% \\ \text{2 x Project:} & 40\% \\ \text{Tutorial Programme:} & 20\% \end{array}$ 

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MANAGEMENT I: PRINCIPLES OF SPORT MANAGMENT (SMSP101) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### **Course Mark**

Lx Test: 40%

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

2 x Project: 40% Tutorial Programme: 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MANAGEMENT 2: LEGAL AND FINANCIAL ASPECTS (SMLF201) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### Course Mark

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MANAGEMENT 3: EVENT AND FACILITY MANAGEMENT (SMEF301) SYLLABUS:

Introduction to Sport Management, the Management Functions, Planning, Organizing, Leading, Control, the Human Resource Management Function

### \*ASSESSMENT PLAN:

### **Course Mark**

 I x Test:
 40%

 2 x Project:
 40%

 Tutorial Programme:
 20%

#### Final Mark

No Examination - Continuous Assessment: 100% year mark

## SPORT MARKETING I: PRINCIPLES OF SPORT MARKETING (SMSM101) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Test: 60%

Student Participation: 40% (Participation in a structured tutorial programme, e-Learning and formative assessments)

#### Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT MARKETING 2: SPORT ENVIRONMENT STRATEGIES (SMSE201) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT MARKETING 3: OPERATION SPORT MARKETING STRATEGIES (SMSE201)

### **SYLLABUS:**

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

**Final Mark** 

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## ATHLETIC INJURY MANAGEMENT (ATIM201) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

## SPORT ANTHROPOLOGY (SPAN201) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## TEACHING PHYSICAL ACTIVITY TO CHILDREN (TPAC201) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT ANTHROPOLOGY (SPAN201) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT PSYCHOLOGY (SPPY301)

### **SYLLABUS:**

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORT RESEARCH PROJECT (SPRP301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## SPORTS RESEARCH TECHNIQUES (STRE301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## TRENDS IN EXERCISE AND SPORT SCIENCE (TESS301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

# DEPARTMENT ELECTIVE: <u>CHOICE OF I OF THE FOLLOWING MODULES</u>: NATIONAL FEDERATION COACHING 3 (NFCO301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### Course Mark

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

<sup>\*</sup>Assessment Plan is subject to change due to the COVID'19 pandemic

## PERSONAL TRAINING (PERT301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

## RECREATION SCIENCE (RESC301) SYLLABUS:

Introduction into the sporting industry, Evolution of marketing, Organisation and marketing strategy, Marketing environments, Designing a customer driven market strategy, Marketing mix and extended marketing mix, Marketing information systems, Consumer markets.

### \*ASSESSMENT PLAN:

### **Course Mark**

2 x Test: 60% Student Participation: 40%

Final Mark

Examination: I x 3 hour theory paper

Final Mark: Course Mark (40%) + Examination Mark (60%)

\*Assessment Plan is subject to change due to the COVID'19 pandemic

E&OE